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| Developmental Writing Continuum and Rubric |
| Stage  | Message Represented by scribbles | Drawing/Random Letters | BeginningSounds | Ending Sounds | Medial Sounds | Alphabetic Principle | Word Pattern Spellers |
| Evidence in student writing the child… the child….  the child…. | * Scribbles- no picture
* Writes random marks on the paper to represent their thinking and oral message
* May not be able to reveal the meaning their picture carries
* With prompting and support. Approach the page with an intention to carry meaning.
* Name begins with an uppercase letter

  | * Draws a picture that is related to the message
* Draws a picture but some details are missing
* Can tell the reader what their picture is about if no words are present
* Uses marks to show ideas
* May write random strings of letters or copy/list words
* Begin to use some beginning sounds
* Puts a space between first and last name
* Labels their picture
 | * Begins to see the difference between letters and words
* Message makes sense and matches the picture
* Begins to develop sound-symbol relationship
* Consistently representing beginning sounds
* Writes or draws a response to a shared or guided reading text
* Uses feelings in their writing and pictures
* Uses lines for their words
* Uses spaces between words
 | * Represents beginning sounds in ALL words
* Represents some ending sounds.
* Begins to uppercase
* and lowercase letters correctly
* Reads own writing
 | * Represents ALL ending sounds in words
* Some vowel sounds are present
* Represents some medial sounds
 | * Represents most of the sounds in their words
* Begins to sound out words proceeding from the first sound to the next sound to the next (in order- alphabetic principle)
* Accurately spells some STAR WORDS
* May write more than one sentence, but may be formulaic
* Responds to

encouragement to add on ideas to what they have already written * Read others writing
 | * Uses word patterns
* Writes

multiple sentences * Has internalized many spelling patterns in an automatic way
* Begins to edit own writing
* Adds feelings to writing
* Spells most STAR WORDS correctly
* Orders pages/

sentences when appropriate* Uses a capital letter and period for most sentences
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|  | Most Children Will Demonstrate by… |
| Month / Unit | August  | Beginning of September | End of October  | End of November  | Beginning of December | End of March  | End of May  |
| Unit 1  | Unit 2  |  Unit 3 Unit 4 and 5  | Unit 6 |
| Writing Sample |  |  |  |  |